

Intersession 2000

EDUC 478 - 4 Designs for Learning: Music

E01.00

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*DATES: May 8 - June 14	
Mon & Wed 17:30-21:20 in MPX 7610	

PREREQUISITE

Educ 401/402 (prior experience with/in music is desirable but not necessary.)

COURSE DESCRIPTION

This course will be structured around the Music I.R.P. and include topics from the following:

- singing and vocal technique
- designing age and experience-appropriate curricula
- creative movement
- music literacy and knowledge of core elements
- integrating the arts
- music and culture
- creating in music: composing and improvising
- performance skills
- styles and historical context
- methods and techniques of pedagogical practice
- popular music in the classroom

OBJECTIVES

This course will include both theoretical and practical components designed to develop skills, concepts and attitudes in music education through the following:

- Engagement in direct experience with music through listening/appraising, performing, and creating;
- Engagement in critical discussion concerning theoretical frameworks for music education in the school setting;
- Exploration of various pedagogical methods and approaches for general classroom music education;
- Provision for opportunities for independent skill-building and performance practice (most applicable to secondary teachers);
- Explorations of multicultural and intercultural aspects of music teaching;
- Exploration of possibilities for integrating music with other curriculum areas.

REQUIREMENTS

- Process journal: including personal reflections on experiences and 2 short, critical essays on assigned readings - 30%
- 2. Music composition (criteria will be individually determined in dialogue with the instructor, based on prior experience and ability) 30%
- 3. Development of a music unit 40%
- 4. Active participation in all class activities and projects

REQUIRED READING

Durrant, C. & Welch, G. (1995). <u>Making Sense of Music</u>. Cassell Education. Freed-Garrod, J. (2000). <u>Soundbursts: Exploring Music and Sound</u>, 2nd edition. Circling Muse. Additional articles/materials to be distributed in class.

RECOMMENDED READING

* Music/Fine Arts I.R.P.

* Various resources and texts as discussed through the course (available in the Library or on loan from the instructor).